

FEEDBACK REPORT 2021-22

The Students Feedback was collected for the Academic year 2021-2022 during May 2022. Feedback Form was given among all the UG and PG students of the college via email. Feedbacks were also collected from teachers, alumni and from employers that came here for the placement. The following are the findings and observations sent by them and the action taken by the institution.

The parameters analysed by students are

1. Regularity in handling classes
2. Language proficiency and helping tendency of teachers
3. Use of teaching aids
4. Subject knowledge and response to students doubts
5. Application oriented approach
6. Control over students
7. Co-curricular activities
8. Understanding students psychology

The students gave a good remark on all parameters

The parameters analysed by the teachers are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. In corporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

The response given by teachers remarked that the course contents are adequate in all respects.

The parameters analysed by alumni are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. In corporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

Alumni also remarked that the course contents, employability orientation is adequate.

The parameters analysed by employers are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. Incorporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

The response given by employers for these parameters is average.

Following are the suggestions given by students, teachers, alumni and employers for further improvement:

STUDENTS SUGGESTIONS

- Free certificate courses
- Hands on training programs
- More Placement Training programs

ALUMNI SUGGESTION

- Mega alumni meet in the campus

EMPLOYER'S SUGGESTION

- Suggested skill based certificate courses
- Elective courses can be chosen as per the industry oriented

TEACHER'S SUGGESTION

- Companies specialized in SPSS for placement
- Online certificate courses

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**Consolidated Students Academic Feedback
 Academic Year - (2021-2022)**

Parameter	Number of students					Percentage				
	Fair	Average	Good	Excellent	Outstanding	Fair	Average	Good	Excellent	Outstanding
Regularity in handling the class	75	69	129	153	166	12.6	11.62	21.72	25.76	27.9
Language proficiency	59	71	63	128	271	10.0	11.95	10.61	21.55	45.6
Helping tendency	62	69	60	226	175	10.5	11.62	10.10	38.05	29.5
Using teaching aids	59	73	66	143	251	10.0	12.29	11.11	24.07	42.3
Control over the students	59	78	88	146	221	10.0	13.13	14.81	24.58	37.2
Subject knowledge	59	71	63	128	271	10.0	11.95	10.61	21.55	45.6
Interaction with the students	74	42	113	101	262	12.5	7.07	19.02	17.00	44.1
Response to clearing doubts	60	67	81	169	215	10.2	11.28	13.64	28.45	36.2
Application oriented approach	59	74	96	135	228	10.0	12.46	16.16	22.73	38.4
Co-curricular activities	59	68	110	131	224	10.0	11.45	18.52	22.05	37.7
Understanding the students psychology	57	83	111	139	202	9.6	13.97	18.69	23.40	34.0

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**Consolidated Students Academic Feedback
 Academic Year - (2021-2022)**

Parameter	Percentage				
	Fair	Average	Good	Excellent	Outstanding
Regularity in handling the class	12.6	11.62	21.72	25.76	27.9
Language proficiency	10.0	11.95	10.61	21.55	45.6
Helping tendency	10.5	11.62	10.10	38.05	29.5
Using teaching aids	10.0	12.29	11.11	24.07	42.3
Control over the students	10.0	13.13	14.81	24.58	37.2
Subject knowledge	10.0	11.95	10.61	21.55	45.6
Interaction with the students	12.5	7.07	19.02	17.00	44.1
Response to clearing doubts	10.2	11.28	13.64	28.45	36.2
Application oriented approach	10.0	12.46	16.16	22.73	38.4
Co-curricular activities	10.0	11.45	18.52	22.05	37.7
Understanding the students psychology	9.6	13.97	18.69	23.40	34.0

Consolidated Students academic feed back for the academic year -(2021-22)



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Consolidated Students Exit Feedback Academic Year - (2021-2022)

Parameter	Number of Students			Percentage		
	Excellent	Satisfactory	Not Satisfactory	Excellent	Satisfactory	Not Satisfactory
Syllabus coverage	118	60	20	59.60	30.30	10.10
Add-on course	44	106	48	22.22	53.54	24.24
Department lab facility	116	62	20	58.59	31.31	10.10
Department library	40	107	20	20.20	54.04	10.10
Punctuality of the teachers	110	48	40	55.56	24.24	20.20
Auditorium and seminar hall	63	68	67	31.82	34.34	33.84
Placement activities	124	40	34	62.63	20.20	17.17
NSS activities	116	38	44	58.59	19.19	22.22
Cafeteria and quality of the food	97	71	30	48.99	35.86	15.15
Hostel facility	71	89	38	35.86	44.95	19.19
Transport facility	91	90	17	45.96	45.45	8.59

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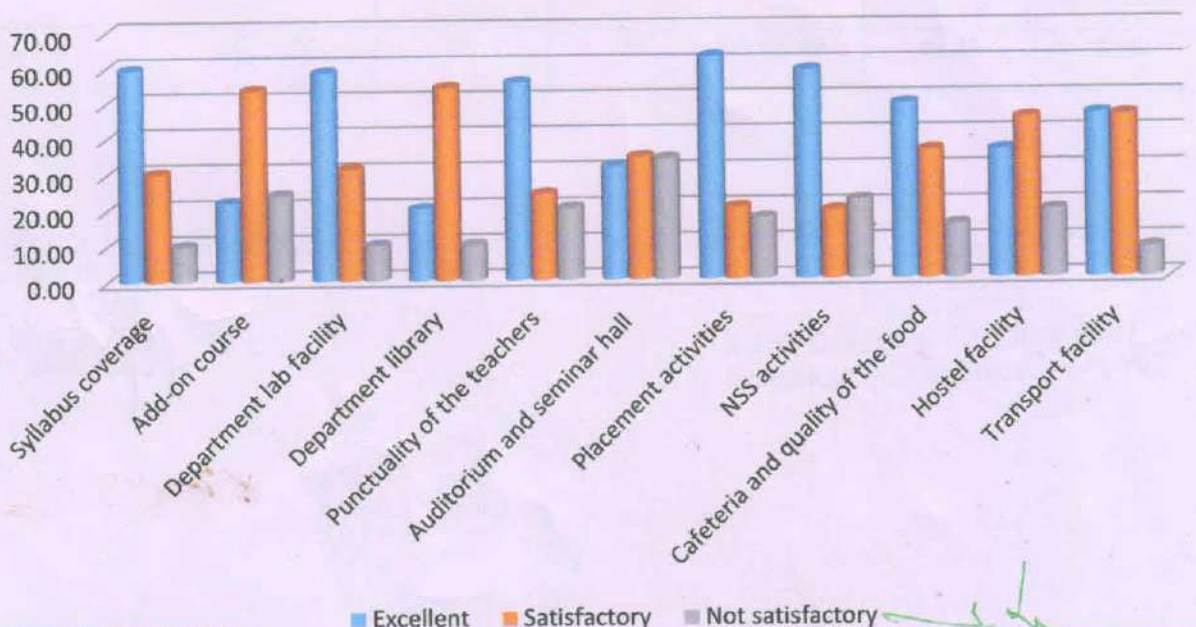
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Consolidated Students Exit Feedback Academic Year - (2021-2022)

Parameter	Percentage		
	Excellent	Satisfactory	Not Satisfactory
Syllabus coverage	60	30	10
Add-on course	22	54	24
Department lab facility	59	31	10
Department library	20	54	10
Punctuality of the teachers	56	24	20
Auditorium and seminar hall	32	34	34
Placement activities	63	20	17
NSS activities	59	19	22
Cafeteria and quality of the food	49	36	15
Hostel facility	36	45	19
Transport facility	46	45	9

Consolidated Students Exit Feedback for the Academic Year - (2021-2022)



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**Consolidated Teachers Academic Feedback
 Academic Year - (2021-2022)**

Parameter	Number of Teachers					Percentage				
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	24	15	5	1	0	46.15	28.85	9.62	1.92	0.00
Emphasis on fundamentals	19	21	5	0	0	36.54	40.38	9.62	0.00	0.00
Adequacy of time allotted for completion of the course contents	18	18	6	0	3	34.62	34.62	11.54	0.00	5.77
Ease in time allotted for completion of the course contents	27	13	5	0	0	51.92	25.00	9.62	0.00	0.00
Incorporation of need based / practical concepts in the course syllabus	25	17	3	0	0	48.08	32.69	5.77	0.00	0.00
Employability orientation of the course	26	14	3	0	2	50.00	26.92	5.77	0.00	3.85
Adequacy of reading materials	27	11	7	0	0	51.92	21.15	13.46	0.00	0.00
Clarity and relevance of reading material	30	10	5	0	0	57.69	19.23	9.62	0.00	0.00
Overall rating of the course	23	14	6	2	0	44.23	26.92	11.54	3.85	0.00

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Consolidated Teachers Academic Feedback
Academic Year - (2021-2022)

Parameter	Percentage				
	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	46	29	10	2	0
Emphasis on fundamentals	37	40	10	0	0
Adequacy of time allotted for completion of the course contents	35	35	12	0	6
Ease in time allotted for completion of the course contents	52	25	10	0	0
Incorporation of need based / practical concepts in the course syllabus	48	33	6	0	0
Employability orientation of the course	50	27	6	0	4
Adequacy of reading materials	52	21	13	0	0
Clarity and relevance of reading material	58	19	10	0	0
Overall rating of the course	44	27	12	4	0

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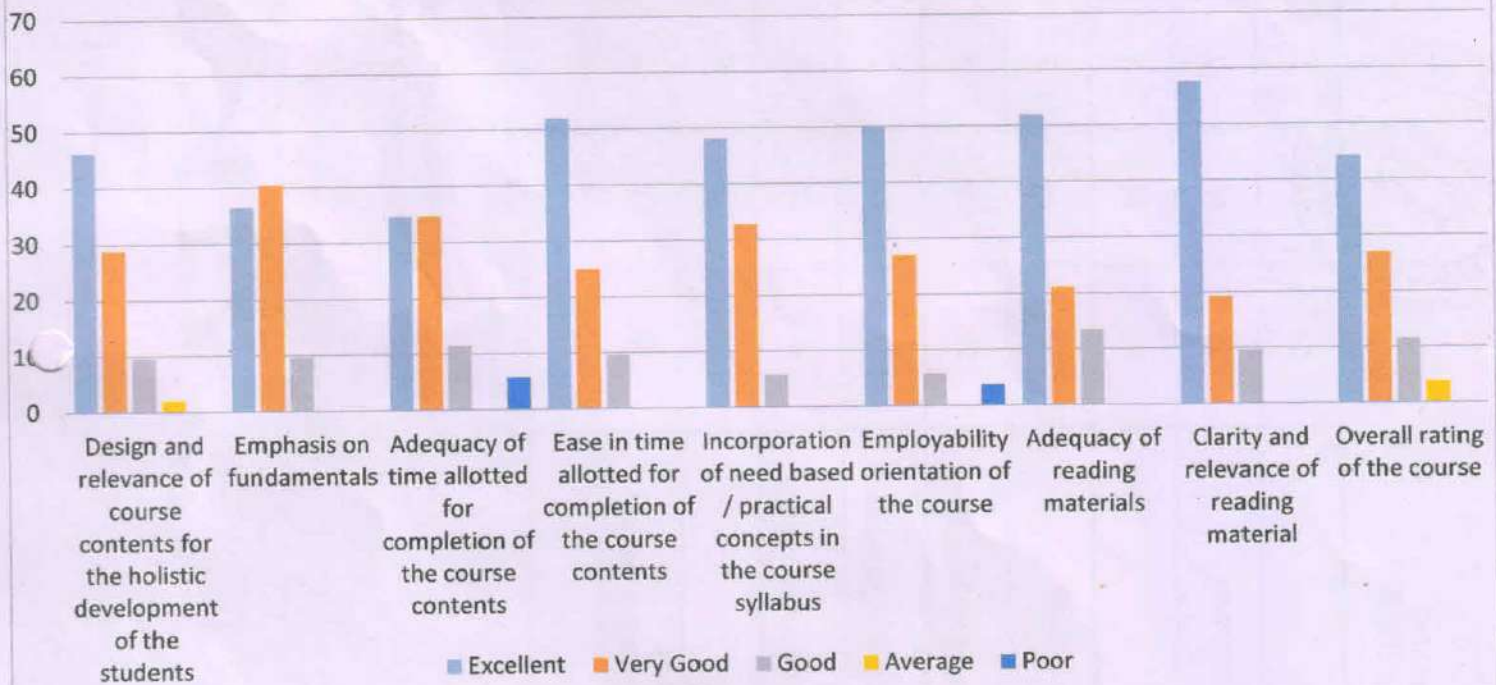
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**Consolidated Teachers Exit Feedback
Academic Year - (2021-2022)**

**Consolidated teachers feedback for the academic year
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**Consolidated Employer Feedback
Academic Year (2021-2022)**

Parameter	Number of Employers					Percentage				
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	7	8	8	0	0	30	35	35	0	0
Emphasis on fundamentals	11	12	0	0	0	48	52	0	0	0
Adequacy of time allotted for completion of the course contents	9	6	8	0	0	39	26	35	0	0
Ease in time allotted for completion of the course contents	7	8	8	0	0	30	35	35	0	0
Incorporation of need based / practical concepts in the course syllabus	9	7	7	0	0	39	30	30	0	0
Employability orientation of the course	9	8	6	0	0	39	35	26	0	0
Adequacy of reading materials	10	9	4	0	0	43	39	17	0	0
Clarity and relevance of reading material	11	8	4	0	0	48	35	17	0	0
Overall rating of the course	9	8	6	0	0	39	35	26	0	0

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Parameter	Percentage				
	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	30	35	35	0	0
Emphasis on fundamentals	48	52	0	0	0
Adequacy of time allotted for completion of the course contents	39	26	35	0	0
Ease in time allotted for completion of the course contents	30	35	35	0	0
Incorporation of need based / practical concepts in the course syllabus	39	30	30	0	0
Employability orientation of the course	39	35	26	0	0
Adequacy of reading materials	43	39	17	0	0
Clarity and relevance of reading material	48	35	17	0	0
Overall rating of the course	39	35	26	0	0

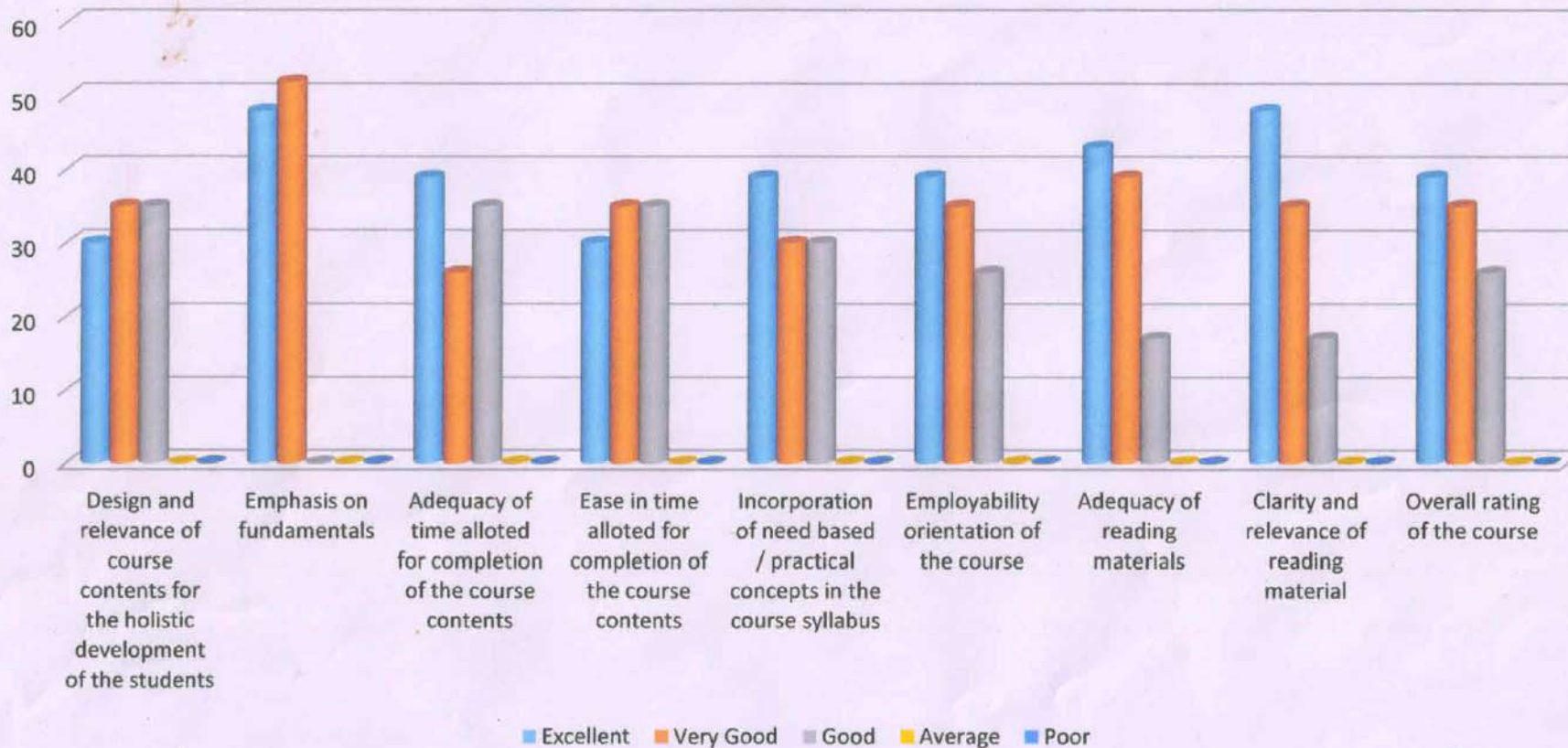
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Consolidated employer feedback for the academic year (2021-2022)





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**Consolidated Alumni Feedback
 Academic Year (2021-2022)**

Parameter	Number of Alumni					Percentage				
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	61	41	9	2	0	54	36	8	2	.0
Emphasis on fundamentals	42	52	15	4	0	37	46	13	4	0
Adequacy of time allotted for completion of the course contents	71	29	11	1	1	63	26	10	1	1
Ease in time allotted for completion of the course contents	30	26	22	8	0	27	23	19	7	0
Incorporation of need based / practical concepts in the course syllabus	66	20	21	6	0	58	18	19	5	0
Employability orientation of the course	57	33	12	11	0	50	29	11	10	0
Adequacy of reading materials	63	38	5	6	1	56	34	4	5	1
Clarity and relevance of reading material	42	54	12	4	1	37	48	11	4	1
Overall rating of the course	37	71	2	3	0	33	63	2	3	0

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Consolidated Alumni Feedback Academic Year (2021-2022)

Parameter	Percentage				
	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	54.00	36.00	8.00	2.00	0.00
Emphasis on fundamentals	37.00	46.02	13.27	3.54	0.00
Adequacy of time allotted for completion of the course contents	63.00	25.66	9.73	0.88	0.88
Ease in time allotted for completion of the course contents	26.55	23.01	19.47	7.08	0.00
Incorporation of need based / practical concepts in the course syllabus	58.41	17.70	18.58	5.31	0.00
Employability orientation of the course	50.44	29.20	10.62	9.73	0.00
Adequacy of reading materials	55.75	33.63	4.42	5.31	0.88
Clarity and relevance of reading material	37.17	47.79	10.62	3.54	0.88
Overall rating of the course	32.74	62.83	1.77	2.65	0.00

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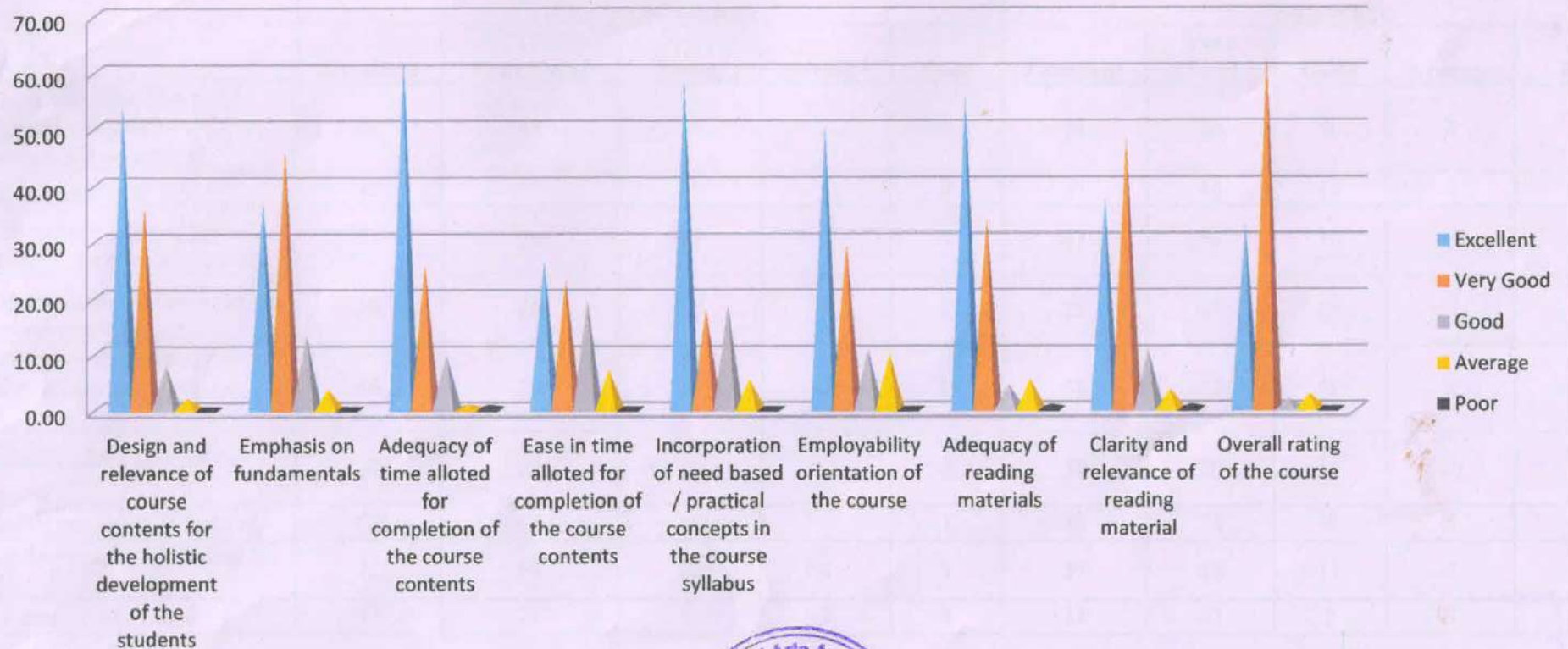
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Consolidated Alumni Feedback
Academic Year - (2021-2022)

Consolidated Alumni feedback for the academic year (2021-2022)



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ACTION TAKEN REPORT ON FEEDBACK FOR ACADEMIC YEAR 2021-2022

The Students Feedback was collected for the Academic year 2021-2022 during April 2022. Feedback Form was given among all the UG and PG students of the college via email. Feedbacks were also collected from teachers, alumni and from employers that came here for the placement. The following are the findings and observations sent by them and the action taken by the institution.

Suggestions & Recommendations	Feedback collected from	Year of implementation	Action taken report
Free certificate courses	Students	2022-2023	Certificate courses provided by the NASCOME were introduced for the year
Hands on training programs		2022-2023	38 Workshops and training programs were conducted from July 2022 to October 2022
More Placement Training programs		2022-2023	Apart from Placement and training programs by the Placement cell Departments also provided placement and training programs
Mega alumni meet in the campus	Alumni	2021-2022	Mega alumni meet was conducted on 30-7-2022 in AJKCAS
Suggested skill based certificate courses	Employer	2022-2023	New certificate courses on supply chain & Logistics were introduced for the first years New certificate courses on digital marketing were introduced
Elective courses can be chosen as per the industry oriented		2022-2023	Organization of Garment Unit elective were selected as elective courses for the costume design and fashion department students
Companies specialized in SPSS for placement	Teachers	2022-2023	Industry institution interaction cell were instructed to bring Companies specialized on SPSS for the year
Online certificate courses		2022-2023	Certificate course provided by IBM introduced for the first year students

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